SES PROVIDER APPLICATION Part B

Part B												
PROVIDER SERVICE SUMMARY												
(This Information will be available on-line to parents, schools, and the general public)												
PROVIDER INFORMATION												
NAME OF PROVIDER: Cold Water Elementary School												
MAILING ADDRESS: 1105 Wiethaupt Road												
CITY: Florissant	STATE: MO		ZIP CODE: 63031									
PHONE NUMBER: 314-953-4163 FAX NUMBER: 314-953-4163												
E-MAIL ADDRESS: kwayne@hazelwoodschools.org												
PRIMARY CONTACT INFORMATION												
NAME: Zella Williams	i a	PHONE NUMBER:	314-953-5032									
E-MAIL ADDRESS: zwillms@hazelwoodschools.org												
2.1												
SERVICES												
Provider status - check all that a	apply:		=									
For-profit organization	☐ For-profit organization ☐ School district ☐ Non-profit organization ☐ School building											
⋈ Non-profit organization☐ Faith-based organization		School buildi	ing									
Taitii-based organization		Other:										
Areas to be served by provider:												
All school districts in Missouri												
Specific districts or counties. Please list: Standard Sounty Haze wood School PISTEICT												
Number of sessions per week: 3												
Minimum/maximum numbers:												
Minimum number of students required												
Maximum number of students to be ser Cost per session:	ved at a session: 20	12										
Proposed location of service de	ivory											
Student's school site (if negotiate												
Provider site	od Willi diolilotj											
Other – explain												
If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee?												
(Note: Districts are not required to provide or pay for transportation). Service delivery is at the student's school for students in the Hazelwood School District. Transportation home is provided only for students in the Hazelwood School District.												
Certification of instructors:												
Reading Specialist Other:												
Additional education and/or experience:												
Masters level degrees or above in either reading or mathematics												
Missouri teacher certificated/licensed teachers												
Experience teaching LEP studen		11-4										
 □ Ability to speak languages other than English. Please list: □ Other: Masters in School and Professional Counseling. 												

MO 500-2398 (12-05)

Tutoring subjects available:										
	Reading	\boxtimes	Writing	\boxtimes	Math					
	Levels Served:						C 0		0.12	
\bowtie	K-2	\bowtie	3-5	\times	6		6-8		9-12	
				4:1:	d. Dalan	and Litar	Δ	EVS Kno	wing Mathematics	
Title or description of tutoring curriculum utilized: Balanced Literacy, ALEXS, Knowing Mathematics										
Marilyn Burns Classroom Math Library										
					Watt L	ibiary				
Time	f Condoon									
	of Services: Before School									
-	After School									
	Weekends									
\boxtimes	Summer									
ñ	Other:									
	Outor:									
Mode	of Instructional D	elive	ry:							
\boxtimes	Individual one-on									
\boxtimes	Small group instr			nts)						
\boxtimes	Large group instr)					
\boxtimes	On-Line/Web-bas	sed								
	Other:									
	10									
	fics of reporting to	o pai	rents & school	(chec	k all that					
Metho						Fr	equen	•		
\boxtimes	letters					님		eekly		
	phone calls							-monthly		
	conference with	pare	nts					onthly her:		
H	conference with	pare	nts & school				01	ner		
	other:									
Spec	fic Student Popul	ation	Served:							
				ental	services	to any o	f the f	ollowing a	roups, please check the	
	sponding box.	о р. с	Traca cappion			,		3 3		
	.,									
\boxtimes	Low-income stud	dents	3							
\boxtimes	Minority student	s								
	Migrant students	5								
	Limited English	profi	cient students	(LEP))					
	Special education	n stu	udents							
	Other - describe									
				e cor	nsidered	for servi	ce tow	ard specifi	c subgroups of children because of	
	special expertise	e in s	some areas.							
	Indicate subgrou	ups:							-	
	tiveness:								((((((((((((((((((((
Give a brief description of evidence you have that demonstrates effectiveness of your program/services. (This will be										
shared with parents).										
Data from our first year as a Cumplemental Education Convince Provider shows a nacitive effect on student attendance discipline										
Data from our first year as a Supplemental Education Services Provider show a positive effect on student attendance, discipline, and achievement. There was an improvement in attendance and growth in achievement as measured by scores on DRA reading										
	levels and Tungsten Learning Assessments in mathematics. There was also a decrease in the number of office referrals. These									
	improvements were larger for the SES tutoring group than for a control group who did not attend tutoring.									
impic	violition were lary	101	ale of a tatom	9 910	ap man it	n a contin	oi giou	P WITO GIG II	iot attoria tatoring.	